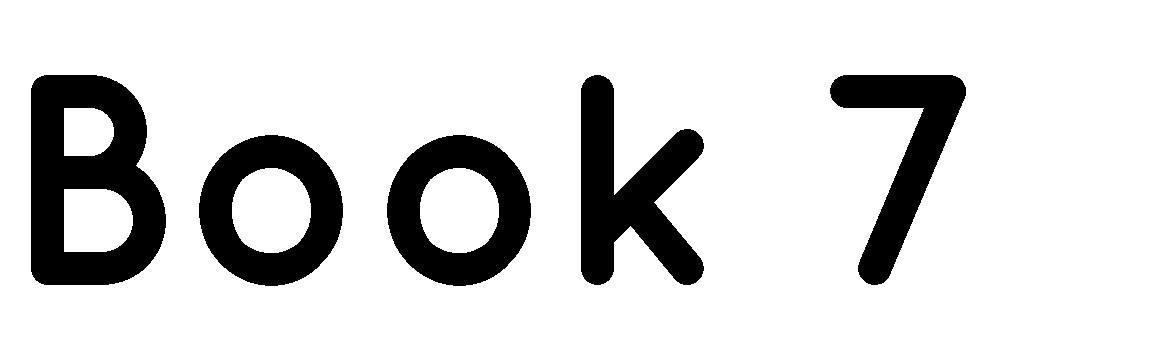
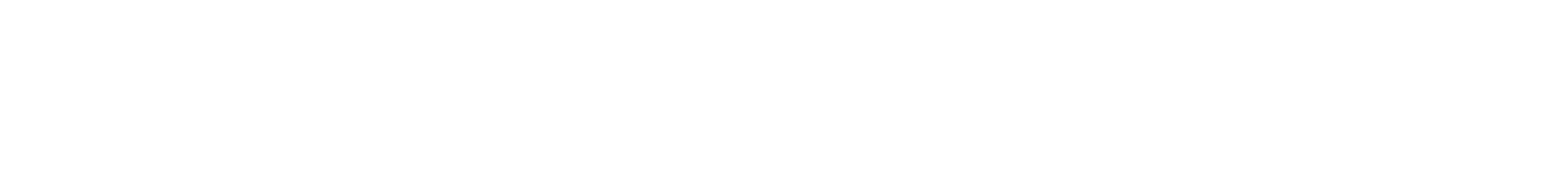
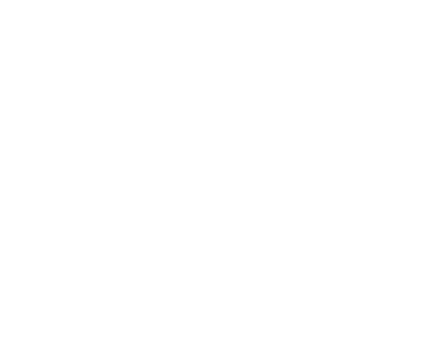
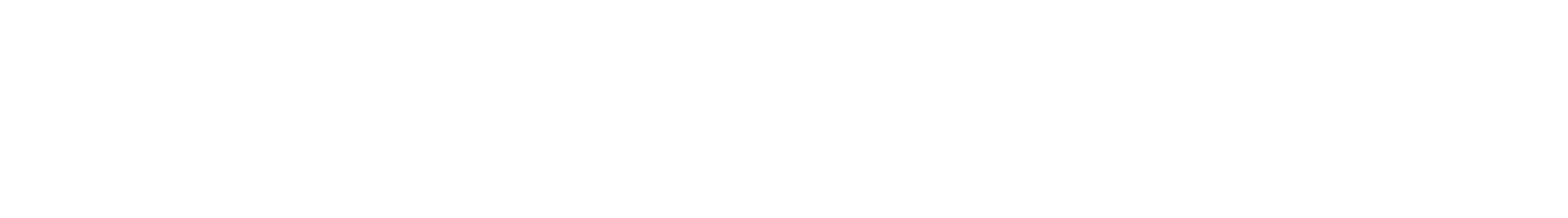
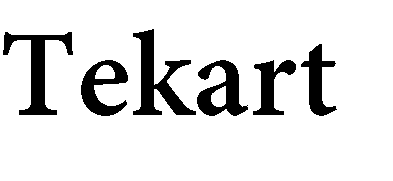
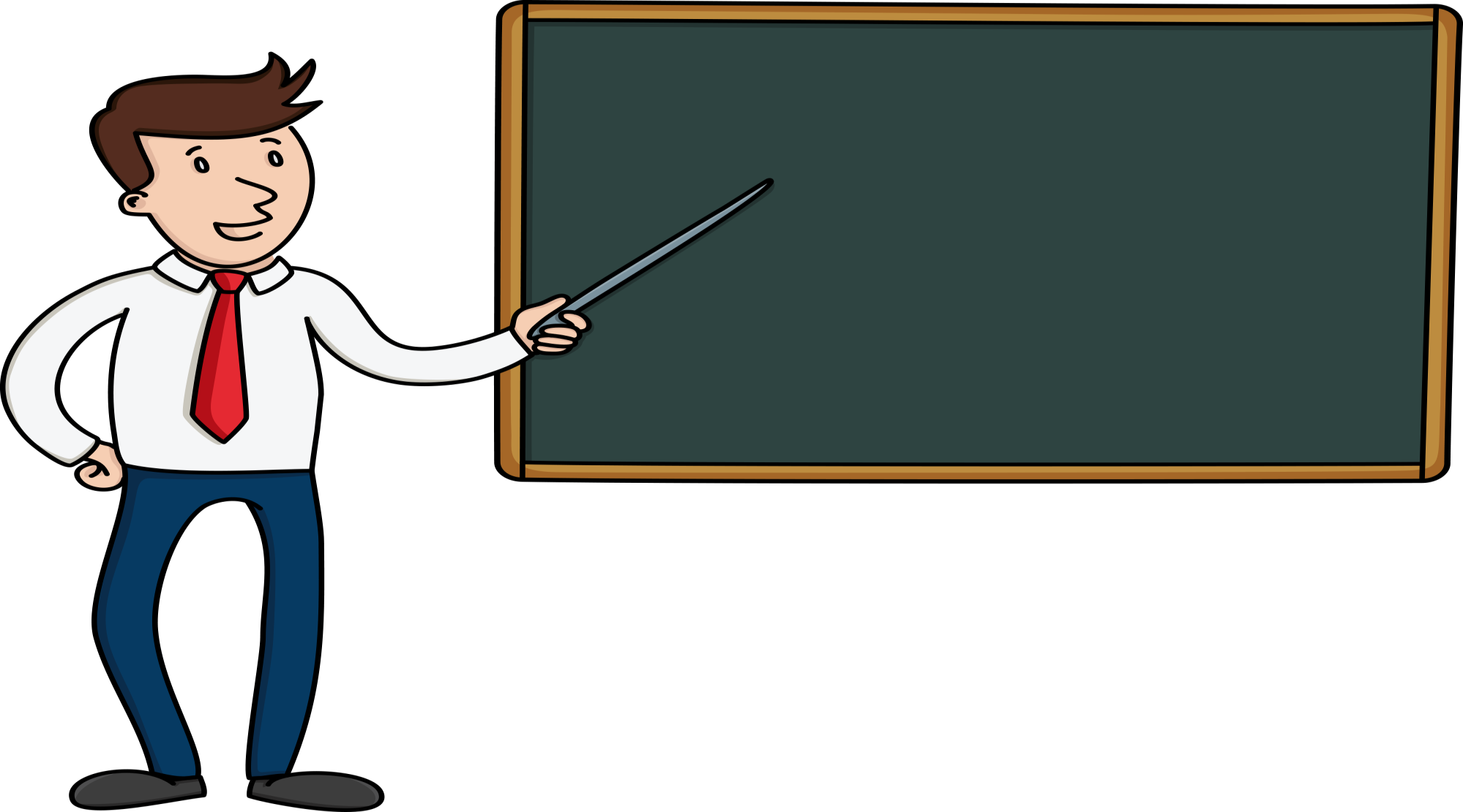
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**SECTION A: SUB-SECTION 1**

**Questions 1 to 50 carry one mark each**

**In each of the questions 1 to 5, fill in the blank space with a suitable word**

1. The first European missionaries arrived Uganda around 1877 – 1897.
2. He had entered the hotel when the hotelier welcomed him.
3. All the were closed so our maid could not buy any meant.
4. It has rained heavily the last two weeks.
5. Since the news was boring, my father off the radio and went to sleep.

**In each of the questions 6 to 15, use the correct form of the word given in bracket to complete the given sentence.**

1. I was with my grandmother in Kisoro when I heard the good news about travelling to UK. (holiday)
2. The lorry from Soroti was loaded of all the vehicles. (heavy)
3. It was who volunteered to clean the village well. (they)
4. The lineman used the lead to tap electricity while repairing my uncle‟s phone. (extend)
5. Our class teacher‟s penpal is a . (Madagascar)
6. Aunt Joveta is yet to celebrate her birthday. (fifty)
7. Primary four girls have modelled objects from their artwork. (life)
8. During time for clubs and societies, he usually finds himself taking on a lesson. (work)
9. The Kampala – Masaka highway is being in order to reduce accidents. (broad)
10. Some boys were from the examination owing to stubbornness. (continue)

**In questions 16 and 17, write the full form of the given abbreviations.**

1. Hon.
2. asap

**In questions 18 to 20, rewrite the sentences giving a single word for the underlined group of words.**

1. Mother is exchanging banter with a person who owns and manages a restaurant.

**2**

***Tekart Revision Books***

1. While the teachers went for a meeting, we revised our notes in a silent way.
2. Apart from yarn, the tailor had a thimble in his container.

**For questions 21 and 22, rewrite the sentences giving the plural form of the underlined words.**

1. Sarah brought an abacus for the Mathematics lesson.
2. The fire chief reached the scene an hour later after the factory had been burnt-out.

**In questions 23 and 24, use each of the given words in a sentence to show that you know and understand the difference in their meaning.**

1. date
2. debt

**In questions 25 and 26, rearrange the given words to form a correct sentence.**

1. library How is a useful!
2. holiday most term‟s interesting was the Last.

**In questions 27 and 28, rearrange the given words in alphabetical order.**

1. newspaper, magazine, brochure, journal
2. grandmother, niece, grandfather, nephew

**In questions 29 and 30, rewrite the sentences giving the opposite of the underlined words.**

1. At JK shop, second-hand ovens are sold expensively.
2. My little brother is being chased by your funny white bullock.

**Sub-section II**

**In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.**

1. The tailor is likely to patch my torn shirt at 2:00p.m. The tailor is likely o patch my torn shirt at 3:00p.m. (Rewrite as one sentence using:…..either………)

**3**

1. Cyclists are advised to wear helmets. This may help protect their heads. (Rewrite the sentences beginning: In order to ……)
2. The stranger asked me the way to the church. (Rewrite the sentence using:……inquire……)
3. A friend of mine lent this book to me. (Rewrite the sentence beginning: I was )
4. The mad man continued eating dirty food. The mad man‟s stomach pained more and more. (Rewrite as one sentence using: The ……………the )
5. Who will be cleaning the blackboard tonight? (Rewrite the sentences beginning: By whom… )
6. The rainfall was very gentle. We walked back home in it. (Rewrite as one sentence using:……such…..that…….)
7. That tailor did not have any cloths. The tailor did not make any face mask for me. (Rewrite as one sentence beginning: Had… )
8. The visitor was sitting on a wooden stool. A nail pricked the visitor‟s pair of trousers. (Rewrite as one sentence beginning: Sitting… )
9. Mary enjoys listening to „pop music. Mary enjoys listening to gospel music more. (Rewrite as one sentence using:…..would rather…….)
10. Our parents and teachers love disciplined children. (Rewrite the sentence beginning: What………)
11. The pair of scissors was too blunt to be used for cutting the garment. (Rewrite as two separate sentences)
12. The chairperson of the debate will speak before the secretary announces the results of today‟s debate. (Rewrite the sentence beginning: By the time )

***Tekart Revision Books* 4**

1. Some scholars are more interested in playing games than in training in MDD. (Rewrite the sentence using:………….better than… )
2. The baker baked nice biscuits then he baked brown bread. (Rewrite the sentence using:…..besides )
3. The new inspector of schools does not know Kiswhili. The new inspector of schools does not know French. (Rewrite as one sentence using:…..neither…….)
4. The doctor made a phone call having loaded enough airtime on his phone. (Rewrite the sentence using:…..before… )
5. Why did he disturb you during the English lesson? (Rewrite the sentence using:…..necessary… ?)
6. We took our torn shoes to the cobbler. The cobbler has not come for work today. (Rewrite as one sentence using:…..whom… )
7. “Class, has Mr. Okoik come for his morning lesson?” asked the head teacher (Rewrite the sentence using:…………..wanted… )

**SECTION B**

1. **Read the passage below carefully and in full sentences, answer questions about it.**

Born in a very humble polygamous setting, life had never been very easy for Kofi. For quite a great deal of years of hardship in his primary education, Kofi finally dropped out of school. This was after his parents had died of cancer before he could complete primary five. The only option for the poor young man was to stay home and perhaps help his maternal uncle with fishing in the nearby river. His uncle could wake him up at **down** daily and prepare for the day‟s activity. Since he had huge hopes of returning to school and completing his studies, Kofi worked tirelessly and obediently. His uncle started liking the work. The uncle gave him some token of one hundred fifty-five thousand shillings.

When Kofi returned home from the river one evening, he went straight to his bedroom for close to thirty minutes. He said to himself, “I must do something with this money, however, little it may be.” The following day he went out to the trading center and bought a TV set. Nobody had ever owned a TV set in Kofi‟s village. The young man now became famous. The village people started to **throng** his home every evening to watch news and some Nigerian movies. Both young and old people crowded the compound for the shows. The locals now became addicted to that and could not afford to miss even a single day. This made Kofi to come up with the idea of charging a small fee for one to watch. He requested the villagers to pay five hundred shillings for adults and two hundred shillings for the youths so that he could fuel the generator since there was no electricity in the area. Kofi started saving sixty thousand shillings a fortnight. Within two months, Kofi had raised money enough for school fees. He opted to go back to school, and as I talk he is soon completing his studies in one of the most expensive secondary schools in Uganda.

**Questions**

* 1. What is the passage about?
  2. How did the uncle appreciate Kofi‟s effort?
  3. What made Kofi drop out of school?
  4. Mention Kofi‟s uncles occupation.
  5. Why did he decide to start saving sixty thousand shillings?
  6. According to the passage, what could make Kofi‟s home crowed?
  7. As a child, what lesson do you learn from his passage?
  8. Write a single word for each underlined word in the passage.
  9. dawn ii) throng

i) Suggest a suitable title for the passage.

1. **Bulamu Bushra was sent to Kalerwe market to purchase items a day before Easter Sunday. Below is her shopping that she presented to her father when she returned home. Study it and answer questions about it.**

|  |  |
| --- | --- |
| **Item** | **Price in shillings (Ug)** |
| Beef | 50,000 |
| Passion fruit | 12,000 |
| Charcoal | 7,000 a tin |
| Soda | 14,000 |
| Watermelon | 3,500 |
| Rwenzori water | 11,000 |
| Fresh fish | 33,500 |
| Toothpaste | 2 (5,000 each tablet) |
| Rice (supper) | 7,000 |
| tomatoes | 10,000 a basket |

**Questions**

1. What is the information above about?
2. From where were the items bought?
3. On which day were the items purchased?
4. How many items were bought?
5. Who bought the items?
6. How much was spent on toothpaste?
7. Which item cost thirty-three thousand five hundred?
8. In which quantity is charcoal sold?
9. If you bought two watermelons from this market, how much would be your change from a fifty thousand shilling note?
10. Who received the above shopping?
11. The sentences below are in wrong order. Rearrange them to form a good composition.
    1. At last our head teacher was appreciative to the carpenter.
    2. Next, he sawed it into pieces and joined them with nails and a hammer.
    3. “How many desks do you need?” the carpenter asked the head teacher.
    4. First, the carpenter used a plane to smooth the wood.
    5. When this year commenced, pupils joined new classes.
    6. The head teacher immediately reached the nearby carpenter.
    7. Then he varnished the desks that he had made.
    8. Unfortunately, pupils in P.5 did not have enough desks.
    9. He told the carpenter that the pupils did not have enough desks.
    10. “Twelve desks, please,” replied the head teacher.
12. **The TV and radio programme guide below appeared in Etop newspaper of 2nd June 2022. Study it very carefully and answer the questions that follow.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Presenter** | **Programme** | **Station** | **Time** | **Target Group** |
| **Kaketo. P.** | **Human Rights** | **Bukedde TV** | **6:00 a.m – 7:30**  **a.m.** | **Members of Parliament** |
| **Epiat Bob** | **Education** | **Nbs TV** | **7:10 a.m – 8:00**  **a.m.** | **Teachers** |
| **Muko Sam** | **Family Affairs** | **Radio Simba** | **8:00 a.m – 8:45**  **a.m.** | **Married Couples** |
| **Ainembabazi Caritas** | **Fruit and Bee keeping** | **Voice of Teso** | **9:00 a.m – 11:00**  **a.m.** | **Farmers** |
| **Isingoma.M.** | **Health** | **UBC TV** | **11:00 a.m – 12:00**  **p.m.** | **Doctors** |

**Questions**

1. What is the information about?
2. Where can the public read the above information?
3. Who presents the programme beneficial to school going children?

**8**

1. Why do you think Atim, a P.7 teacher would not listen to her programme fully if she tuned into Bukedde TV from 6:00a.m to 7:30a.m.?
2. How many TV programmes are shown?
3. To what programme did orange growers in Soroti listen?
4. How long did Muko Sam take to present his programme?
5. Which presenter will present the longest programme?
6. Where was Isingoma .M. on 2nd of June 2022 from 11:00.a.m to 12:00p.m. according to the information?
7. Why do you think making a programme is important?
8. Katurebe, a pupil at Meru Primary School spent his vacation in Nairobi. He visited Odinga the renowned tailor in the city so his shorts could be patched. In their dialogue, the

tailor‟s words are given. Write what you think were Katurebe‟s statements.

**Tailor** : You are most welcome, young man.

Katurebe :

**Tailor** : It is my pleasure. What is your name?

Katurebe :

**Tailor** : Well, how may I help you today?

Katurebe :

**Tailor** : It is all right. I will surely do it for you. Did you come along with some money?

Katurebe :

**Tailor** : It is alright. You will send it to me.

Katurebe :

**Tailor** : You can send it to my account through MTN mobile money.

Katurebe :

**Tailor** : It is just seven thousand shillings.

Katurebe :

**Tailor** : It is ok if you can afford the five thousand shillings but remember to include withdrawal charges.

Katurebe :

**Tailor** : That should be around one thousand shillings or less. Will you use your phone to sent it?

Katurebe :

**Tailor** : Good to hear that young men like you have phones nowadays. I will be glad to receive your message. Good day!

Katurebe :

**-THE END- 9**

**SECTION A: 50 MARKS**

**(Questions 1 to 50 carry 1 mark each) Sub – section I**

***In each of the questions 1 to 5, fill the blank space with the most suitable word.***

1. The skillful mended Dad’s Italian shoes last Saturday.
2. Good children always pay to their teachers during lessons.
3. Passengers are warned against alighting moving vehicles.
4. Hardly had I entered the stadium it started raining heavily.
5. The patient hardly ate food due to bad appetite.

***In questions 6 to 15, use the word in brackets to complete sentences correctly.***

1. “ is a tiring sport”, the athlete said softly. (run)
2. The news read by Dhal at 9:00pm yesterday. (to be)
3. He was very about the trouble he had caused. (apology)
4. The hungry prisoner ate the porridge . (greed)
5. Our teachers enjoyed at their end of year party. (self)
6. Mutonyi was nearly by the rabid dog. (bite)
7. The casualties survived death in yesterday’s accident. (miracle)
8. The builder wanted to the rope. (long)
9. Of the two questions, which one is ? (easy)
10. The moon the sky as it shone brightly. (light)

***For questions 16 and 17, re-arrange the words in alphabetical order.***

1. promise, process, protect, produce
2. treatment, requiem, dying, mortuary

***In questions 18 and 19, re-arrange the words to make a meaningful sentence.***

1. anyhow safe not is crossing road the.
2. the handsome bridegroom looked how!

***For each of the questions 20 and 21, write the given abbreviations in full.***

1. Via
2. O’clock ***In question 22 and 23, rewrite the sentences giving the opposite of the underlined.***
3. She is the smartest girl in our class.
4. My elder brother made the best argument in the debate.

***For questions 24 and 25, give the plural form of the underlined words.***

1. The chief of staff attended the late night meeting.
2. Put my luggage in the car boot.

***For questions 26 and 27, use each of the words in a sentence to show that you know their meaning.***

1. Sew:
2. Sow: ***In questions 28 to 30, rewrite the sentences giving a single word for the underlined.***
3. There was heavy traffic at the place where roads cross each other.
4. The playful kittens made dirty my sheets.
5. Last motion was about the role of people who watch exam candidates.

**Sub – section II**

***For questions 31 to 50, rewrite the sentences as instructed in brackets.***

1. Neither Ann nor Peter passed the exams. (Rewrite the sentence beginning: Both ………)
2. The teacher is very short. The backbenchers cannot see him. (Join using: ….too…to….)
3. Children don’t follow traffic rules yet they learn about them. (Rewrite the sentence beginning: In spite )
4. No sooner had the bell rung than the children ran out to play. (Rewrite the sentence beginning: As soon as )
5. Tom sang a nice song. (Rewrite the sentence ending by Tom.)
6. Hope preferred football to volleyball. (Rewrite the sentence using: …….liked…….)
7. The cyclist was careful, the motorcyclist was also careful. (Rewrite as one sentence using

……..as well as )

1. All the candidates were smartly dressed for the examination. (Rewrite the sentence beginning: None )
2. We started learning English seven years ago. We are still learning English. (Rewrite as one sentence using …………for )
3. Is that saloon car yours? (Rewrite the sentence beginning: Does )
4. We should know our rights. (Rewrite the sentence beginning: One )
5. The centenarian is very old. She cannot walk. (Join the sentences using: ……so…..that……)
6. There is no girl in our class who is shorter that Nafula. (Rewrite using: ……shortest…..)
7. I met an ugly plumber. He had a dark skin. He was Rwandan. (Rewrite as one sentence without using: who, and, that)
8. Is Juba far from Kampala? (Answer the question beginning: Yes, )
9. Adults protect children’s rights, don’t they? (Rewrite the sentence ending: …..do they?)
10. The old farmer will plant the seeds if it rains. (Rewrite the sentence ending: ……if it rained)
11. what does a helicopter look like asked betty (Punctuate the sentence correctly)
12. I did exercises and exercises. I became healthy and healthy. (Rewrite the sentences beginning: The …….the )
13. He chose the red envelopes. He paid for them. (Join the sentences beginning: Having……)

**SECTION B**

**(Questions 51 to 55 carry 10 marks each)**

1. ***Read the passage below carefully and answer in full sentences, the questions that follow.***

A birthday party is an annual event. It is held to celebrate the day one was born. Unlike funerals where people mourn their departed dear ones, birthday parties are celebrations of joy. They are celebrated by both adults and children.

However, these celebrations are common among children.

Last Saturday, Akumu’s class celebrated her birthday. The class had been informed a day earlier. A notice about the party had been displayed for the class by Mr. Lukyamuzi, the class teacher.

“Hello children,” Mr. Lukyamuzi said, “as displayed on the class notice board, tomorrow will be Akumu’s birthday and we are all invited to join her in celebration.”

This invitation excited Akumu’s classmates. They talked about a lot of things that they expected and imagined. All children anxiously looked formed to enjoying the party.

By 8:00 o’clock the following morning, all the children had arrived at school. Surprisingly, Benanta, a habitual late comer had also kept time.

Soon, all the pupils converged in the school main hall followed by their teachers shortly after.

Introducing himself as the day’s master of ceremonies, Mr. Jon Barasa asked Mark Kigozi, the shortest boy in the class, to lead the gathering in a word of prayer that would bless the celebration.

On the table laid before the gathering was a large pink and white cake. Every pupil was excited by the icing on the cake and how tasty it looked. The pupils enjoyed beverages of different flavours. There was a lot of music and dancing as the party lasted for about three hours. This was fun indeed for everybody in attendance.

During his speech towards the end of the party, the class teacher first congratulated Akumu on making thirteen years of age.

“I am proud of Akumu. Akumu is a true symbol of discipline and humility,” said Mr. Lukyamuzi.

He then advised the children to emulate her discipline, warning that whoever misbehaved would not be allowed to be part of any future class celebrations.

**Questions**

* 1. What is a birthday party?
  2. Which class celebrated the birthday party?
  3. What did Akumu’s classmates enjoy?
  4. How long did the party last?
  5. How was the class informed about the birthday party?
  6. Of the two, adults and children, who celebrate birthdays the more?
  7. What did the class teacher congratulate Akumu on?
  8. According to the passage, what do people do at funeral?
  9. Which punishment will whoever misbehaves get?
  10. Give a word or group of words to mean the same as converged as used in the passage

1. ***Study the poem below and in full sentences answer the questions that follow.***

A disciplined or good child One who values education Pays attention to teachers Talks respectfully and politely.

A disciplined or good child Stays away from bad company Does class work at school Helps the family at home

A disciplined or good child Cares for their property

Respects people’s property Every time and every where

A disciplined or good child Knows when to say sorry

Also knows when to say thank you

Is importantly, God fearing. ***Daniel Orla***

**Questions**

* 1. How does a disciplined child talk?
  2. Where does a disciplined child respect other people’s property?
  3. Why is the child in the poem loved?
  4. According to stanza two, what does this child do at home?
  5. What must the child in the poem avoid?
  6. Is Joshua who does not complete class work disciplined?
  7. Write down the opposite of “disciplined”.
  8. Who wrote the poem above?
  9. How many stanzas does this poem have?
  10. Suggest a suitable title to the poem above.

1. ***The advertisement below was pinned on a public notice board in Naalya trading centre. Study it carefully and full sentences, answer the questions that follow.***

**Drivers needed**

Applications are invited from Ugandans for the job of drivers in a large steel factory that deals in iron sheets, metal bars, wire mesh, nails, barbed wire etc.

All applications should be between twenty and forty years old and must have an original driving permit. They should be capable of driving long distances. Interviews will be held on 5th July 2019. Successful applicants will get an attractive salary.

Applications should be addressed to; The manager,

Tough Steel Factory

P.O Box 6600, Kampala

Note; All applications be submitted before 29th June 2019

**Questions**

* 1. Where was the advertisement pinned?
  2. What kind of job is being advertised by the factory?
  3. How old should an applicant be?
  4. What should applicants be able to do?
  5. What must the applicants have?
  6. To whom should the applications be addressed?
  7. When can the last submission of applications be done?
  8. When will the applicants be interviewed?
  9. Write down one product the factory deals in.
  10. Write **etc.** in full.

1. ***The sentences below are in wrong order. Re-arrange them to make a meaningful story.***
   1. He was a boda boda cyclist.
   2. One woman had her back burnt.
   3. He saw a motor accident involving a fuel tanker.
   4. The police came and took the victims to hospital.
   5. One day, when Mzee was walking along Northern by pass,
   6. Mzee quickly ran to a police station and reported the accident.
   7. The driver who caused the accident was drunk.
   8. The other person had his whole body burnt.
   9. He was driving a Toyota Noah car recklessly when he hit a fuel tank and it caught fire.
   10. She was a daughter of a minister.
2. ***Study the composition below carefully and complete it using the words provided.***

**raised, audience, motion, introduced, debate opposed, points, inquiry, allowed, argued**

Last week, we had a \_ in the school dining hall. The was “Fire is more useful that water”. The chairperson was

Hon. Amelia of P.6 Red. She herself and other officials in the debate. The class which in support of the motion was Primary Six. Primary Five the motion. The secretary was Hon. Sawuya.

She wrote all the raised in the debate.

During the debate, Hon. Bwayo raised a point of and asked, “Why don’t you drink fire instead of water if fire is more important?” The

burst into laughter and cheered as he sat down.

Hon. Keza quickly a point of defence but she was not

by the chairperson. The debate ended and the opposition lost to the proposition.

**END**

**SECTION A:**

**In questions 1 – 5 , fill in the most correct word to complete each sentence below.**

* 1. Please, look the blackboard before copying those numbers.
  2. The bird is flying our house.
  3. Migadde did not to school yesterday she was ill.
  4. The primary seven candidates are busy to attend our Friday assemblies.
  5. We have invited to the inauguration ceremony

**Use the correct form off the word in brackets to complete each sentence below**

* 1. Different have cultures in Uganda. (community)
  2. that young man his mobile telephone as soon as it has a problem. (repair)
  3. All the boys were contest. (smart)
  4. Do you think that letter had any good

dressed during the National Math

\_(form)

* 1. We look forward to a successful thanksgiving service in April. (have)
  2. The child was found in the forest. (lose) **Rewrite the sentences below giving the opposite of the underlined words**
  3. Our worst mark in this examination will be above 94.
  4. The first bus always departs at 10.00 o’clock.
  5. My nephew has got a good in Canada

**In questions 15 – 17, arrange the given words to form correct and meaningful sentences**

* 1. Kalangala my farm father big district has a in
  2. People many see how party at did you the?
  3. game what lovely a!

**In questions 18 – 19 construct meaningful sentences using the give word to show that you know their meaning**

* 1. Buy

19 by

**Rewrite the sentence below giving the plural of the underline words**

1. The headteacher an envelope from the post office
2. Our chief has prepared the best meal today
3. Their mother has refused to pay their school fees.

**Arrange the words below in alphabetical order**

1. Pollution, polute, polite, police
2. Mayor, mother, mutton, merry

**Give a single word for the underlined group of words**

1. Martin is not tall
2. The natural source did not shine brightly today

Page 2

1. The sister to my mother has died

**Complete the following correctly**

1. There isn’t food in the kitchen

**Punctuate correctly**

1. Rebecca’s mother bought beans sugar rice meat greens and potatoes from

the market

1. goodmorning ladies and gentlemen said the teacher

**In questions 31 – 50 rewrite as instructed in brackets**

1. While the teacher was teaching language, most pupils were doing

mathematics. (Rewrite the sentence using as… )

1. It was not necessary for us to go for Easter holidays. (Rewrite using ……………….needn’t have )
2. Jamada is not only a doctor but also a teacher. (Write two separate sentences)
3. Philip is very ill. He can’t drink anything.

(Join using ………………….too……………….to )

1. It will start raining before you reach home. (Begin by the time )
2. “Do you have the menu?” the customer asked the hotelier.

(Begin: The customer asked the hotelier… )

1. The minister arrived late at the celebrations. The president chased.

(Rewrite beginning. Arriving… )

1. One should keep peace and security in one’s area

(Rewrite the sentence using …………….responsible for )

\_

1. Both Kato and Wasswa are friendly.

(Rewrite using ……………and so )

1. Despite the fact that Maria has many children, she does all the work herself.

(Rewrite using although… )

1. Kalisa may be demoted to P.5 due to poor performance (Rewrite using likely)
2. Kintu came to school to see me. Mark came to school to see me.

(Join the sentences beginning: Both )

1. Kalule came early. Kalule wanted to get a front seat.

(Join the sentences using ………………..so that… )

\_

1. We won the trace. We won the match.

(Join sentences using …………..not only )

1. Mawanda is a very hardworking man. Mawanda will win the best farmers’ award. (Join using …………..such………………that… )
2. We work on the farm every time we go home for our holidays

(Rewrite beginning: Whenever… )

1. The teacher will reward you for excellent performance if you score above

ninety. (Rewrite using unless )

1. We are looking forward to doing our PLE in November.

(Rewrite using likely… )

1. The captain is sweep the room. (Rewrite using ……………being… )
2. The banana plantation is on both sides of the road.

(Rewrite using either… )

**Read the passage the below and answer the questions that follow;**

1. Our plane had just landed. We were to undergo several security checks before leaving the airport. Police officer dogs were directed at our luggage. Security agents searched our bodies with metal detectors. This was compulsory because the crime rate has risen.

While in the queue, I saw a particular lady who had sat next to me in the plane. Throughout the flight, she had not mentioned any word to me. May be she could not speak any of the languages Ugandans speak. “Hold for me this handbag. I would like to use the washrooms” she said as she put her small bag on my shoulder. She was so much in a hurry that the luggage and dropped down. All the people around could sense that it was unusually heavy. “Come back!” I shouted to catch her attention and that of the security officers. To my surprise the lady ran and disappeared. I sensed danger and shouted at people to move away from the luggage that was on the floor. The police moved swiftly and stopped her.

Soon sniffer dogs were searching her bag as I watched from a distance. The dogs barked uncontrollably. When the police moved to inspect the bag, they found cocaine carefully tacked in.

My heart almost stopped beating when a man was arrested. The face, nails and hair were exactly like those of the woman who sat next to me in the aeroplane. This man had disguised himself as a woman. He was handcuffed

and taken to the police station. He had committed a serious crime. A week later, I was summoned to appear before court as a witness. The thought o0f how drug abuse has wasted the lives of many people gave me courage to stand before the judge and testify against him.

**Questions**

1. Where was the writer?
2. What were the security agents doing?
3. Why were the security checks compulsory?
4. How did the dogs bark while searching the bag?
5. What was in the bag?
6. What happened to the writer when a man was arrested?

\_

1. When was the writer summoned to appear before court?
2. What would you do if you suspected someone to be a criminal?
3. Give another word or a group of words to mean the following as used in the passage
   1. Swifly \_
   2. Searched

52. Bukirwa Sarah is about to join senior one at Seroma High school. Read the information about her and then used it to complete the form given below. Bukirwa Sarah is 11 years. She was born on 24th February, 2010 in Mukono district. She has been in Prime Primary School. He scored aggregate 5 in PLE. Bukirwa Sarah’s father is Mr. John Musoke. She is a protestant. Bukirwa Sarah’s hobbies are reading novels and watching film. She is good at netball.

N.B: Use block letters to complete this form

**SEROMA HIGH SCHOOL**

**P.O. BOX 7450, MUKONO PERSONAL INFORMATION**

First Name Others Sex Age: Religion: Date of Birth \_\_ District of birth\_ \_ Former School Father’s name Hobbies

1. The sentences below are in wrong order. Re – arrange then to make a

meaningful composition about Rwandika’s holiday

* 1. When he reached home his parents welcomed him.
  2. Rwandika had his first term holiday on 20th May, 2021
  3. They read his report and they were impressed
  4. His good performance earned him a wonderful trip
  5. Soon after getting his report, he travelled home
  6. His parents took him on a trip to Elizabeth National game park
  7. After nearly more than a week, they came back from the trip
  8. They were impressed because he had good performance.
  9. At the beginning of the term he told his friends about his wonderful holiday.
  10. While there, he saw most of the wild animals he had been reading about.

1. Read the poem below answer the questions that follow in full sentences God created us

Put us on earth

To happily with one another So he gave us the knowledge To pro – create things

Using available materials In our environment

**Question**

When I visit swamps I make pots

When I climb palm trees

You will be pretty sure of mats Which I have made

Because of the lumbe jacks You get timber

For the carpenters to make furniture All from forests

* 1. By whom was the writer created
  2. How do we pro – create things
  3. Why are you proud of lumber jacks?
  4. How important are the palm leaves to the writer
  5. Who produces timber?
  6. What should you be sure of when the writer climbs the palm tree?
  7. Who makes furniture?
  8. Mention the activity the writer does when he visits swamps
  9. Suggest a suitable title to the story
  10. Give another word to mean created as used in the poem

1. Read the advertisement below and answer the questions about if in full sentences

**CLEARANCE SALE! CLEARANCE SALE!**

Osasie collections wished to inform the esteemed customers that there will be a sale on all their items. This has been prepared to clear away all their old stock before shipping in from America and London new stock in preparation for Easter.

Date: From 13th march – 7th April, 2022

Place: All the three branches in Jinja, Mbale and Mbarara Time: 24 hours each day

Price: Attractive and Negotiable

Merchandise: Bags, shoes, suits, baby clothes, watches, engagement and wedding rings, necklaces, bangles, bedsheets, table clothes, curtains and a lot more

Come one, come all **Zede Mbalire (Marketing Manager )** 11th March, 2022

Questions

* 1. Who wrote the above advertisements?
  2. When was the advertisement written?
  3. What is the advertisement about?
  4. For how long will the sale last?

\_

* 1. What do you think Fibby who is about to introduce Bbale to her parents will buy for him for the function?
  2. Why shouldn’t Shabil who lives in Fortportal travel all the way to Jinja to purchase goods from the sale?
  3. Where will the new merchandise come from?
  4. Which season are the owners of osasie collection preparing for?
  5. Why do you think somebody who visits the shop after midnight will find the place open?
  6. List down two pieces of jewellery from the advertisement

**GOODLUCK**

**SECTION: A**

# Sub-section I

### In questions 1 – 5 , fill the space with a suitable word.

1. Kagogo is .............................. a driver and a farmer.

2. My sister bought two apples, .........................and mine. 3. What ..............................honest pupil Jessica is!

1. One of the ........................ will make good furniture if he gets timber.
2. Agaba borrowed a dictionary in order to look the

difficult word.

### In questions 6 – 15 use the correct form of the words in brackets to complete the sentence.

1. Margaret ....................... a nice sweater before she went home. (knit)
2. We should respect........................while at school. (us)
3. The ............................between the two speakers has taken a long time. (argue)
4. Our village is ..........................populated because of fertile soils. (dense)
5. All the girls have been ......................registered for the examinations. (succeed)
6. Our parents will enjoy the concert if the dancers look (life)
7. Having ..................... the journey, we can now converse. (begin)
8. You may be punished for ....................... to elders.(lie) 14. Agnes was praised ............................last term.(two)
9. The.......................of the two girls drank a lot of juice. (thirst)

### In numbers 16 – 17 arrange the words in alphabetical order.

1. old how you are now

..................................................................................................

1. silence spell secure small sleep

..................................................................................................

### In numbers 18 – 19 rewrite the sentences giving the plural of the underlined words.

1. We visited the **television studio** last week.

..................................................................................................

1. That blue cup is **his**.

.................................................................................................

### For numbers 20 – 21 use each of the given words in your own sentences to show that you know their meaning.

1. sauce

..................................................................................................

1. source

...................................................................................................

### Give the full form of the given short forms in numbers 22 – 23.

22. Feb. .................................................

23. Prof. ...............................................

### In each of the questions 24 – 25 re-arrange the words into correct sentences.

1. kept me books Carolyn for these

.....................................................................................................

1. what Tell is it us time

.....................................................................................................

### In questions 26 – 28 rewrite the sentence giving the opposite of the underlined words.

1. The **cruel** driver will visit us today.

....................................................................................................

1. Did you talk to the **winners** of the netball match?

..................................................................................................

### For numbers 28-30 rewrite the sentences and give one word for the underlined group of words.

1. The family was always happy **in spite of** the fact that mummy was absent.

..................................................................................................

1. That **person from Rwanda** sings good songs.

.....................................................................................................

1. Kimbere keeps a lot of **cattle, goats, sheep, pigs and rabbits** on his farm.

....................................................................................................

**Sub-Section II**

**For questions 31 – 50 follow the instructions in brackets.**

1. We have been to the village where our teacher lives. (Rewrite the sentence using:..............in which )

....................................................................................................

....................................................................................................

1. Kapere bought a walking stick. It is expensive and wooden. It is a blue stick.

(Rewrite as one sentence without using: and, that, which)

....................................................................................................

....................................................................................................

1. Besides being a tailor, Bongozo is also a farmer. (Rewrite the ..........as well as )

....................................................................................................

....................................................................................................

1. John is not going home and neither is his mother. (Rewrite the sentence using: Neither.........nor )

...................................................................................................

...................................................................................................

1. It’s not necessary for Zongo to prepare fish for supper.

(Rewrite the sentence Using needn’t )

....................................................................................................

....................................................................................................

1. Twimu worked hard so that he could get rich. (Rewrite the sentence using: ........so as )

.....................................................................................................

.....................................................................................................

1. School girls prefer sweets to pancakes.

(Rewrite the sentence using:..........as...........as. )

.....................................................................................................

.....................................................................................................

1. Joseph does not attend parties. He does not get prizes. (Rewrite as one sentence using: If. )

....................................................................................................

....................................................................................................

1. The passengers boarded the bus as soon as they paid the fare. (Rewrite the sentence using: No sooner. )

...................................................................................................

...................................................................................................

1. “We prepared ourselves for the examination,” said the boys. (Rewrite the sentence using:.............said that )

.....................................................................................................

.....................................................................................................

1. It’s three months since we last baked bread.

(Rewrite the sentence using ago.)

....................................................................................................

....................................................................................................

1. Kalungu drew this picture poorly last week.

(Rewrite the sentences beginning: This picture )

....................................................................................................

....................................................................................................

1. Owino was so unfriendly that we couldn’t work with her.

(Rewrite the sentence using: ............too to )

...................................................................................................

...................................................................................................

1. Those famers have mulched their gardens but their crops are poor. (Rewrite the sentence using:..............though )

....................................................................................................

....................................................................................................

1. You ought to work hard so that you are not punished. (Rewrite the sentence using:..........or else )

...................................................................................................

...................................................................................................

1. Wilson may mend my torn shirts.

(Rewrite the sentences using:.............looks forward )

...................................................................................................

...................................................................................................

1. Babisa was walking along a busy road when she picked a handkerchief. (Rewrite the sentences using: Walking )

....................................................................................................

....................................................................................................

1. Using abusive words is not acceptable. (It is. )

...................................................................................................

...................................................................................................

1. If the match is exciting we shall watch it.

(Rewrite the sentence using:.................unless. )

....................................................................................................

....................................................................................................

1. None of the pupils comes late to school. (Rewrite the sentence using: All )

....................................................................................................

....................................................................................................

**SECTION B 50 MARKS**

1. **Read the passage below and in full sentences answer the questions that follow.**

In the village of Umwa, there lived a very old coffee grower. His name was Ndeka, Every season, he sold a lot of coffee beans. He got a lot of money to pay his children’s fees and feed his family well. The remaining money was kept in the bank. The bank manager was always happy with Ndeka. She even gave him loans without any interest on them.

As time went on, Ndeka grew very old. Sometimes he failed to count his money. At other times he forgot his account number.

One day he went to the bank to withdraw some money. He wanted to pay the workers who had helped him to **pick** the ripe coffee. When he reached there, he was given a withdraw form. He filled in all the information needed. He returned it to the **teller**. In a short time, the teller had given the form back to Ndeka. Ndeka was surprised. The teller didn’t tell him anything. He thought she was rude. He tried to ask her but she said nothing. He then pushed the form again to the teller. The teller told him rudely that it had bounced. When Ndeka asked her, she said that he had forged the signature. Ndeka almost collapsed. How could he do that to his own money. He got out his passbook and showed it to the teller. It was then that she realized that Ndeka had written his signature wrongly. She felt sorry and asked for pardon. She told him that the error was just on the signature. Ndeka forgave her. He also said it was due to age that he had made that error.

* 1. What was Ndeka?

………………………………………………………………………………………………..

* 1. How did Ndeka spend his money?

………………………………………………………………………………………………..

(c ) Why could Ndeka forget his account number?

………………………………………………………………………………………………..

1. Why did Ndeka think the teller was rude?

………………………………………………………………………………………………..

1. What did the teller say about Ndeka’s signature?

………………………………………………………………………………………………..

1. Why did Ndeka get out his passbook?

………………………………………………………………………………………………..

1. How did the teller show politeness?

………………………………………………………………………………………………..

**In questions h – i give a word or group of words to mean each of the given ones**

1. pick

………………………………………………………………………………………………..

1. teller

………………………………………………………………………………………………..

1. Give a suitable title to the story

………………………………………………………………………………………………..

1. Seya a pupil in Primary four failed to fetch water for his mother yesterday. So he was not given supper. This morning, he went to his class teacher to get something to eat. What she said has been given. Fill in what you think were Seya’s words.

**Seya:(a)** ………………………………………………………………………………………

Teacher: Yes, Seya, come in.

**Seya:(b)**……………………………………………………………………………………….

Teacher: You’re welcome. Good morning to you?

**Seya:(c)** ………………………………………………………………………………………

Teacher: You look sad. What is the problem?

**Seya: (d)**……………………………………………………………………………………

Teacher: Didn’t you have anything to eat?

**Seya:(e)** ………………………………………………………………………………………

Teacher: Why not?

**Seya:(f)** ………………………………………………………………………………………

Teacher: Why did she do that?

**Seya: (g)**………………………………………………………………………………………

Teacher: That was bad of you. Now what can I do for you?

**Seya:(h)**………………………………………………………………………………………

Teacher: Can I buy a pancake for you?

**Seya:(i)**……………………………………………………………………………………….

Teacher: Have this money and go to the shop.

**Seya:(j)**……………………………………………………………………………………….

Teacher: You are welcome

1. **Read the poem below carefully and in full sentences, answer the questions that follow.**

I did not take time to listen when my parents talked to me with love. About the fruits of staying in school

I was very foolish indeed. That I couldn’t follow my teachers’ advice. How stupid I was at that time.

That I didn’t admire fellow young boys and girls.

Who woke up every morning to go to school!

To gain knowledge that has made them big men and women Leaving me a miserable drop out

I am now the fertile ground for child labour. Early marriage has been my title.

Abortion has been number one on my chores Sugar daddies have made me their waitress All leaving me without rights and freedom Are you still in school?

Please listen to my sorrowful words

And don’t drop out of school

Listen to your parents and teachers Then you will be a responsible being

* 1. To whom should the writer have listened?

………………………………………………………………………………………………

* 1. What did the writer’s parents talk about?

………………………………………………………………………………………………

* 1. How did the writer show that she was stupid?

………………………………………………………………………………………………

* 1. According to the poem, why do boys and girls go to school?

………………………………………………………………………………………………

* 1. What does the poet call her chore?

………………………………………………………………………………………………

* 1. How have the sugar daddies made the writer’s life bad?

………………………………………………………………………………………………

* 1. What does the writer tell others not to do?

………………………………………………………………………………………………

* 1. Suggest a suitable title to the poem.

………………………………………………………………………………………………

1. **Read the information below and in full sentences answer the questions that follow.**

16-9-2018

The head prefect, Joasho Dura wishes to announce the loss of his identity card. It is likely to have dropped from his bag as he was doing revision in the school library. Whoever comes across it can bring it to me. A big reward will be given.

* 1. What is the information called?

Yabasa Quick Librarian

………………………………………………………………………………………………

* 1. What is the information about?

………………………………………………………………………………………………

* 1. Where is the identity card likely to be picked?

………………………………………………………………………………………………

* 1. When did the identity card go missing?

………………………………………………………………………………………………

* 1. Who will receive this card if found?

………………………………………………………………………………………………

1. The message below appeared in The Truth newspaper of 31st July,2019 Study it carefully and in full sentences answer the questions that follow.

**END OF HOLIDAY PARTY PROGRAMME**

Date: 8th August, 2019

Venue: Miti Gardens, Nsonzi County

|  |  |
| --- | --- |
| **Time** | **Activity** |
| 8:00a.m | Arrival of holiday makers |
| 9:30a.m | Speeches |
| 10:15a.m | Break tea |
| 10:30a.m | Music |
| 1:00p.m | Lunch and serving the cake |
| 1:45p.m | Dance |
| 6:00p.m | End |

* 1. Where can we find this message?

………………………………………………………………………………………………

* 1. What is the message about?

………………………………………………………………………………………

* 1. Which people are involved in the function?

………………………………………………………………………………………………

* 1. Which activity will follow lunch?

…………………………………………………………………………………………

* 1. How long will the whole function take?

………………………………………………………………………………………………

1. In 100 – 120 words write a composition about how you celebrated your birthday. Mention the date, venue, the people that you invited and any two activities that made the party a nice one.

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#### SECTION A

**Sub-section I**

**In questions 1 – 10, use the correct form of the words in brackets to complete the sentences.**

1. All the P.7 candidates enjoyed by air. (travel))
2. I can use my big toe to draw a . (circular)
3. The man who was so lifted a sack of charcoal alone. (energy)
4. The three with whom we went to Dubai have been arrested. (Kenya)
5. Our colour was the in the atheleticscompetetions. (good)
6. A friend of has bought a new TV set. (they)
7. The of the first bus to Fort Portal is 8:00 am. (depart)
8. Your class is to tour Western Uganda this term. (like)
9. Kikulweis loved by his parents. (dear)
10. I my English holiday work by the time I left school for holidays. (do)

**In questions 11 – 15, fill the gaps with the correct word (s)**

1. We look to sitting our mid-term exam soon.
2. The from whom I bought this meat has been murdered.
3. It is twenty minutes we started watching this movie.
4. She has written advertisement for RihamBiscuit.
5. Do you know how margarine we should add to the ingredients?

**In questions 16 and 17, arrange the given words in alphabetical order.**

1. security, behaviour, restaurant debate
2. shopping, shop, shops, shoppers

**In questions 18 and 19, rewrite the sentences giving one word for the underlined word.**

1. Could you take the radio to the man who repairs them please?
2. The male head of our school speaks good English.

**In questions 20 and 21, construct a sentence using each of the words below to show that you know the difference in their meaning.**

1. diary
2. dairy

**Write the full forms of the following.**

1. MPs
2. I‟d **In questions 24 and 25, write the sentence giving the plural form of the underlined words.**
3. Where did you buy your toothbrush from?
4. The photo album you bought is nice.

**In questions 26 to 28, rewrite the sentences giving the opposite of the underlined words.**

1. Is it easy to pass an examination?
2. Hon. Ntanda made the closing remarks at the debate.
3. The farmers in urban areas sell their produce cheaply.

**In questions 29 and 30, rearrange the given words to form a correct sentence.**

1. cashier would become to I a like bank.
2. a timetable Do revision you have?

**Sub – section II**

**In questions 31 to 50, rewrite the sentences as instructed in brackets.**

1. It is not necessary for us to go to church now. (Use:….needn‟t )
2. Both William and Billy were absent yesterday. (Begin: Neither……..nor…….)
3. If I did the work well, I would get a prize. (Begin: Had… )
4. The guest of honour shook hands with the head teacher. He then took his seat. (Rewrite as one sentence beginning: Having… )
5. I went to Theatre Labonita in order to watch comedy. (Rewrite the sentence using…so that )
6. Clean all the cutlery. (Rewrite the sentence beginning: Could……)
7. Calvin was given a red card because he hurt our goalkeeper. (Rewrite the sentence using …for……)
8. Aunt Juliana has planted some trees. (end… by Aunt Juliana.)
9. Mummy kept some food for you. (Rewrite and use……not…….)
10. Damalie has been crying. We played with her last evening. (Join the sentences using…whom… )
11. They will pass the next exam if they work hard.

(Rewrite and begin: Unless )

1. Only three applicants appeared for the interview. (Begin: Barely……)
2. You should respect your parents and teachers. (Rewrite the sentence using…ought…)
3. I was told my balance as soon as I presented my account number. (Rewrite and begin: Immediately………)
4. Mulonzi is more interested in playing tennis than in playing football. (Rewrite and use…..prefer….)
5. “I am going to the market to buy some fruits,” she said. (Rewrite and begin: She said that )
6. You will manage to run the two hundred – metre race. (Rewrite using…succeed…..)
7. He speaks English. He also speaks Kiswahili.

(Rewrite as one sentence using:…………………….besides )

1. My brother is a very kind boy. (Rewrite and begin: What )
2. I like debating although I am not a good debater.

(Rewrite and begin: Much as )

**SECTION B**

1. **Read the passage below carefully and then answer in full sentences, the questions about it.**

At 9:30 a.m. on Monday, I moved to Kampala City. I went there to procure a smart phone and a TV. I wanted to give the phone to my mother on her forty – second birthday that was to be celebrated the following day.

With my money in the school bag that I carried on my back, I continued moving until I felt exhausted and I boarded a taxi which had only two people in it, the driver and the conductress. I took the front seat and I comfortably enjoyed the music that was being played.

Barely a hundred meters had been driven. I lost my consciousness and by the time I woke up, I had been dumped in front of Makerere University main gate. My bag and the money had been taken. Thank God I had been neither defiled nor physically hurt in any way.

As I always say „Never give up!‟, I comforted myself and walked back home, I went to my sleeping room and I broke my saving box. When I counted the money I had saved, I had accumulated two million shillings.

I took one million shillings and I went to Kampala city again. This time, I boarded a motorcycle (bodaboda) direct. I bought all that I wanted and I went back home using the same means.

**Questions**

1. When did the writer go to Kampala City?
2. Why did she go to the city according to the passage?
3. On which day did the writer celebrate her mother‟s birthday?
4. Which other person was in the taxi the writer boarded apart from the driver?
5. Where was the writer dumped when she boarded the taxi?
6. How much money did she find in her saving box?
7. How did the writer go back home after buying what she wanted?
8. Give another word to mean the same as the following as used in the passage:
9. exhausted:

(ii) accumulated:

(i) Suggest a suitable title for the passage.

1. **Below are the results for the sports day of P.5, P.6 and P.7 pupils of Kyampisi Primary school, Mayuge District. The sports day was held at Mayuge District main field on 3rd May 2019. Study the information and use it to answer the questions that follow.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **AFRICA** | **AMERICA** | **ASIA** | **AUSTRALIA** |
| P.5 Boys | 80 | 96 | 96 | 42 |
| Girls | 42 | 70 | 71 | 30 |
| Total | 122 | 166 | 167 | 72 |
| P.6 Boys | 91 | 90 | 52 | 51 |
| Girls | 43 | 41 | 43 | 21 |
| Total | 134 | 131 | 95 | 72 |
| P.7 Boys | 13 | 54 | 43 | 55 |
| Girls | 55 | 91 | 59 | 100 |
| Total | 68 | 145 | 102 | 155 |

**Best participants Prize/ Award** Boy: Mutaawe Ronald (20 points) Fees for term two Girl: Nantume Praise (40) points Fees for two terms

Best continent (overall) – a trophy, two goats and two million shillings. Best continent per class – a trophy and goats.

**Questions**

1. For which school was the sports day?
2. Where was the sports day held according to the information?
3. How many classes participated during the sports day?
4. In which district was the sports day held?
5. Which continent was the best in P.6?
6. How were the overall winners appreciated?
7. Why do you think Nantume was appreciated by the school?
8. What prize was given to the best continent in each class?
9. On which date was the sports day held?
10. How many points did Asia get altogether?
11. **Study the dialogue below and, in full sentences, complete it with the missing responses.**

**Hannah:** Congratulations on completing the term.

**Matthew: Hannah:** Have you made any holiday plan?

**Matthew: Hannah:** What I mean is that do you have a programme for your holiday?

**Matthew:**

**Hannah:** That‟s good. Where have you planned to spend your holiday?

**Matthew:**

**Hannah:** How long will you stay at your uncle‟s place in Kamuli?

**Matthew:**

**Hannah:** Why not more than one week?

**Matthew:**

**Hannah:** In which subject is the homework you want to come back and do?

**Matthew:**

**Hannah:** How many numbers are in each of the four subjects?

**Matthew:**

**Hannah:** Can‟t you do fifty numbers every day?

**Matthew:**

**Hannah:** So you need only four days to complete your holiday work, don‟t you?

**Hannah**:

1. **The advertisement below appeared in the Observer Newspaper of 10thApril 2019. Study it and, in full sentences, answer the questions about it.**

**Big Chicken Poultry Farm – Kanyanya, Kampala.**

Kroilerbird – sh. 25.000 (3kg) Broiler bird – sh. 20. 000 (2 ½ kg) Layer bird – sh. 18.000 (2kg)

Eggs (a tray) – sh. 9.000 (yellow yolk) Chicks – kroiler – sh 3000

– broiler – sh. 2000

– Layer – sh. 2300

Working hours: 7:00 a.m. – 6:00 p.m. Days: Monday – Saturday

For booking, call 0772 – 001 – 214 (salesperson) Dagada Abdul (Mr)

Sales Manager

**Questions**

1. When did the above information appear in the papers?
2. In which newspaper was it written?
3. What is the weight of each Kroiler bird sold at Big Chicken Poultry Farm?
4. Where is Big Chicken Poultry farm located?
5. How much money would one pay for two trays of eggs?
6. For how long is the farm open each day?
7. On which day is the farm closed?

\_

1. How can one make bookings at the farm?
2. What is the most expensive chick at the farm?
3. Who wrote the above advertisement?
4. **Using your school address (Rubaga Primary School, P.O. BOX 21, Kampala) write a letter to your Head teacher and request him / her to allow you change your name before the P.L.E. registration forms are taken to UNEB offices. Give him / her at least two reasons for your request.**

**SECTION A (40 MARKS)**

**SUB-SECTION I**

***In each of the questions 1 to 5, fill in the blank space with a suitable word***

* 1. The suspect was set free because he was \_.
  2. \_ are you doing now?
  3. The dog entered its \_.
  4. She likes dancing and so \_I.
  5. You will not get good marks you don’t work hard. **For questions 6 t0 15, use the correct form of the word given to the brackets to complete the sentences**
  6. It is not good to steal \_ property. (one)
  7. Martin was arrested because he was caught . (poach)
  8. In most cases, \_ leads to violence. (hate)
  9. What is the \_ letter of the English alphabet? (five)
  10. Miria is ever \_ in class. (attend)
  11. By noon yesterday, we \_ the first examination. (do)
  12. Pupils should be to their teachers. (obey)
  13. Although we lost the match, we played \_ (courage)
  14. Poachers \_ the lives of wild animals. (danger)
  15. The food she ate, the thinner he became. (little)

## In questions 16 and 17, give the singular form of the given words

* 1. mice
  2. house wives

## For questions 18 and 19, re-arrange the given words in alphabetical order

* 1. capture, frighten, captive, freedom
  2. eject, connect, record, press

## For questions 20 and 21, re-write the sentences giving the opposite of the underlined words

* 1. He answered the old man **proudly**.
  2. Katumba **bought** a lot of eggs last week.

## In questions 22 and 23, use each of the given words in a sentence to show that you know the difference in their meaning

* 1. bun
  2. burn

## For questions 24 to 26, re-write the sentences giving one word for the underlined group of words

* 1. Come **to this place** and I tell you.
  2. Most **ladies who serve food in a hotel** are beautiful.
  3. The shirt you bought is **not expensive**.

## In questions 27 and 28, write the full form of the given words

* 1. she’ll
  2. Rev.

## For questions 29 to 30, re-arrange the given words to form a correct sentence

* 1. is favourite your Which radio station?
  2. beautiful are flowers The table the on.

## In questions 31 – 50, re-write the sentence(s) as instructed in the brackets

* 1. We reached the bus station late. (Rewrite using………..arrive…..)
  2. Boarding pupils may write to their parents tomorrow.

(Rewrite the sentence using:……………….likely )

* 1. It was wrong for Tonny to ride your bike without permission. (Rewrite the sentences using:………………….should )
  2. Robert drives his own car. (Rewrite beginning: The ………..which…..)
  3. She travelled to Nairobi by bus.

(Write a suitable question for the answer given above)

* 1. The athlete has worn a gold medal. I told you about him. (Join the sentence using:…………….whom )
  2. He saw someone in the house. (Rewrite the sentence using:…..did not….)
  3. A football team has eleven players. (Rewrite the sentence using:

…..…comprises )

* 1. Her father forced her to get married. She was young. (Join as one sentence using: ………….but… )
  2. The policeman didn’t see the thief, did he?

(Rewrite the sentence ending, didn’t he?)

* 1. Who is the owner of the hat? (Rewrite the sentence beginning: To whom……?
  2. He comes from Rwanda. (Rewrite the sentence using……is a………)
  3. The cyclist’s hand signal had no meaning. (Rewrite the sentence using…..was……)
  4. The guest of honour gave out the prizes when the concert ended. (Rewrite the sentence beginning: No sooner )
  5. Amanya married a very beautiful lady. (Rewrite the sentence beginning: What…..!)
  6. The driver was very drunk. He could not speak.

(Rewrite as one sentence using………………..so that )

* 1. Neither Okello nor his brother is a fruiterer. (Rewrite as two separate sentences)
  2. If we invite more gusts, we shan’t get enough food to feed them. (Rewrite the sentence beginning: If we had )
  3. “I am writing a letter now,” says Brenda.

(Rewrite the sentence beginning: Brenda says that… )

* 1. If you drive carelessly, you will cause accident.

(Rewrite the sentence using……………..carefully )

**SECTION B (60 MARKS)**

## Read the passage below carefully and answer the questions that follow in full sentences

It was all joy when Manuel noticed that her birthday date had drawn closer. As it is a tradition to many, Manuel started to prepare for it.

He had an idea of purchasing the best cake ever. This prompted her to ask her mother about the best baker around town. Her mother called Jamal, the baker about it. “A nice cake costs eighty thousand shillings because of the flavours added to it,” he said.

“My daughter, I have booked for you the cake already,” she said gladly. Manuel couldn’t hold her happiness. She hugged her mum in great mood of joy.

The D-day was 19th May, 2022. All the guests that she invited turned up. The opening prayer was led by Manuel’s aunt. Speeches, singing, cake cutting and dancing followed respectively.

“To God be the glory for He has kept my granddaughter for now thirteen years. Blow a thousand candles- my wish to you.” Veronica said.

# Questions

* + 1. What is the passage about?
    2. Why did Manuel become joyous according to the passage?
    3. What made Manuel’s mother call the baker?
    4. Who is the baker according to the passage?
    5. What shows that Manuel was happy when her mother booked the cake?
    6. How much does the flavoured cake cost?
    7. When did Manuel celebrate her birthday?
    8. By whom was the opening prayer led?
    9. What was Veronica’s wish to her granddaughter?
    10. Give a word or group of words with the same meaning as;

# purchasing.

## Read the dialogue below carefully and answer the questions that follow in full sentences

**Roy:** Excuse me sir, may I come in?

**Head teacher:** *Yes please, you may come in.*

**Roy:** My name is Roy. I come from Seeta Junior School. I am the games prefect of my school. I have brought an invitation letter, Sir.

**Head teacher:** *What is the invitation letter for?*

**Roy:** It is about a friendly football match between Seeta Junior School and yours.

**Head teacher:** *Ok, a moment. Excuse me May, please read this letter and type me the venue should remain as Palm Junior school play ground. So Roy thank you for your invitation and for being confident.*

**Roy:** Thank you too for the wonderful reception. I shall inform my head teacher about 18th August, 2022 as the changed date so that she can honour it.

**Head teacher:** *Send my warm greetings to her. Thank you once again.*

**Roy:** You are welcome Sir.

# Questions

* + 1. With whom was the head teacher talking?
    2. In which school does Roy study?
    3. Why did Roy go to Palm Junior School?
    4. Who do you think is the secretary of Palm Junior School?
    5. What kind of boy is Roy according to the dialogue?
    6. When was the match played?
    7. How did May help the head teacher before the departure of Roy?
    8. Why did Roy thank the head teacher of palm Junior school?
    9. What was not changed according to the dialogue?
    10. What kind of letter did Roy take to Palm Junior School?
  1. ***Read the notice below and answer, in full sentences, the questions that follow***

# Notice! Notice! Notice!

This serves to inform all the residents of Naamu Village about the following security issues.

* All residents must be in their homes by 10:00pm to avoid being attacked by night robbers.
* Any case of theft should be reported to the office of the L.C 1 as soon as possible.
* All residents must lock their houses and gates whenever they are not at home.
* Loud music shouldn’t be played as this interferes with the urgent need for security response.
* All family members should live a amicably to promote peace.
* Corporal punishments should strictly be abolished.

# Chairperson L.C I 25th June, 2022

**Questions**

* + 1. For which village is the above security alert?
    2. At what time must the resident s of the above village reach home?
    3. According to notice, why should one reach home before 10:00pm?
    4. What kind of case should be reported to the L.C. I?
    5. What will promote peace in families according to the notice?
    6. Why should corporal punishments be strictly abolished?
    7. How is playing loud music dangerous in Naamu village?
    8. Who wrote the above notice?
    9. What could happen to Jabez who wants to go home at midnight?
    10. When was this notice written?
  1. ***The sentences below are in the wrong order. Arrange them to make a good composition about the joy of having a borehole in Lela village.***

1. The chairperson said that drilling a borehole would be the only solution to water scarcity in the village.
2. This money was to be collected by the village secretary.
3. The people of Lela village sat in the meeting one day.
4. They all said that it would be drilled near Mzee Babu’s home.
5. First of all members agreed to contribute some money.
6. The meeting was about the need to drill a borehole.
7. This is because his home is in the centre of the village.
8. After the chairperson’s speech, the following issues were raised.
9. Secondly, the members also talked about where it would be drilled.
10. Everyone accepted to pay 5000/= for it.

# Good order

## In the space provided , write a composition about your plan for term two holiday. Use these words to guide you. Breaking up for holidays, doing home chores, doing holiday work assignment given by the school, visiting relatives and preparing yourself for term III.

#### \*END\*

**SECTION A (50 MARKS) SUB SECTION I**

#### In each of the questions 1 to 5, fill the blank space with the most suitable word.

1. The skillful. mended dad’s Italian shoes last Saturday.
2. Good children always pay to their teachers during lessons.
3. Passengers are warned against lighting. moving vehicles.
4. Hardly had I entered the stadium. it started raining heavily.
5. The patient hardly ate. food due to bad appetite.

#### In questions 6 to 15, use the word in brackets to complete sentences correctly.

1. “ is a tiring sport”, the athlete said softly. (run)
2. The news. read by Dhal at 9:00pm yesterday. (to be)
3. He was very about the trouble he had caused. (apology)
4. The hungry prisoner ate the porridge. (greed)
5. Our teachers enjoyed. at their end of year party. (self)
6. Mutonyi was nearly by the rabid dog. (bite)
7. The casualties. survided death in yesterday’s accident. (miracle)
8. The builder wanted to. the rope. (long)
9. Of the two questions, which one is. ? (easy)
10. The moon. the sky as it shone brightly. (light)

2

#### For questions 16 and 17, re-arrange the words in alphabetical order.

1. promise, process, protect, produce.

..................................................................................................................................................

1. treatment, requiem, dying, mortuar.

..................................................................................................................................................

#### In questions 18 and 19, re-arrange the words to make a meaningful sentence.

1. any how safe not is crossing road the.

..................................................................................................................................................

1. the handsome bridge room looked how!

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#### For each of the questions 20 and 21, write the given abbreviations in full.

1. via

..................................................................................................................................................

1. o’clock

..................................................................................................................................................

#### In questions 22 and 23, re-write the sentences giving the opposite of the underlined.

1. She is the smartest girl in our class.

..................................................................................................................................................

1. My elder brother made the best argument in the debate.

..................................................................................................................................................

#### For questions 24 and 25, give the plural form of the underlined words.

1. The chief-of-staff attended the late night meeting.

..................................................................................................................................................

1. Put my luggage in the car boot.

..................................................................................................................................................

#### For questions 26 and 27, use each of the words in a sentence to show that you know their meaning.

1. sew

..................................................................................................................................................

1. sow

..................................................................................................................................................

***Tekart Revision Books***

3 Turn Over

#### In questions 28 to 30, re-write the sentences giving a single word for the underlined

1. There was heavy traffic at the place where roads cross each other.

..................................................................................................................................................

1. The playful kittens made dirty my sheets.

..................................................................................................................................................

1. Last motion was about the role of people who watch exam candidates.

..................................................................................................................................................

#### SUB - SECTION II

**For questions 31 to 50, re-write the sentences as instructed in brackets.**

1. Neither Ann nor Peter passed the exams.

(Re-write the sentence beginning: Both )

..................................................................................................................................................

1. The teacher is very short. The back benchers cannot see him.

(Join using:...............................................too..................................to )

..................................................................................................................................................

1. Children don’t follow traffic rules yet they learn about them.

(Re-write the sentence beginning: In spite )

..................................................................................................................................................

1. No sooner had the bell rung than the children ran out to play.

(Re-write the sentence beginning: As soon as )

..................................................................................................................................................

1. Tom sang a nice song.

(Re-write the sentence ending by Tom.)

..................................................................................................................................................

4

1. Hope preferred football to volleyball.

(Re-write the sentence using:...............................................liked. )

..................................................................................................................................................

1. The cyclist was careful. The motorcyclist was also careful.

(Re-write as one sentence using:......................................as well as. )

..................................................................................................................................................

1. All the candidates were smartly dressed for the examination.

(Re-write the sentence beginning: None. )

..................................................................................................................................................

1. We started learning English seven years ago. We are still learning English.

(Re-write as one sentence using:...............................................for )

..................................................................................................................................................

1. Is that saloon car yours?

(Re-write the sentence beginning: Does. )

..................................................................................................................................................

1. We should know our rights.

(Re-write the sentence beginning: One. )

..................................................................................................................................................

1. The centenarian is very old. She cannot walk.

(Join the sentences using:......................................so..........................that. )

..................................................................................................................................................

5 Turn Over

1. There is no girl in our class who is shorter than Nafula.

(Re-write using:....................................................shortest. )

..................................................................................................................................................

1. I met an ugly plumber. He had a dark skin. He was Rwandan. (Re-write as one sentence without using: who, and, that.)

..................................................................................................................................................

1. Is Juba far from Kampala?

(Answer the question beginning: Yes,. )

..................................................................................................................................................

1. Adults protect children’s rights, don’t they?

(Re-write the sentence ending , do they?)

..................................................................................................................................................

1. The all farmers will plant the seeds if it rains.

(Re-write the sentence ending if it rained.)

..................................................................................................................................................

1. What does a helicopter look like asked Betty. (Punctuate the sentence correctly.)

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1. I did exercises and exercises. I became healthy and healthy.

(Re-write the sentences beginning: The........................................the )

..................................................................................................................................................

1. He chose the red envelopes. He paid for them.

(Join the sentences beginning: Having )

..................................................................................................................................................

6

#### SECTION B (50 MARKS)

**(Questions 51 to 55 carry 10 marks each.)**

#### Read the passage below carefully and answer in full sentences the questions that follow.

A birthday party is an annual event. It is held to celebrate the day one was born.

Unlike funerals where people mourn their departed dear ones, birthday parties are celebrations of joy. They are celebrated by both adults and children. However, these celebrations are common among children.

Last Saturday, Akumu’s class celebrated her birthday. The class had been informed a day earlier. A notice about the party had been displayed for the class by Mr. Lukyamuzi, the class teacher. “Hello children”, Mr. Lukyamuzi said, “as displayed on the class notice board, tomorrow will be Akumu’s birthday and we are all invited to join her in celebration”.

This invitation excited Akumu’s classmates. They talked about a lot of things that they expected and imagined. All children anxiously looked forward to enjoying the party. By 8:00 o’clock the following morning, all the children had arrived at school. surprisingly, Benanta, a habitual late comer had also kept time. Soon, all the pupils converged in the school main hall followed by their teachers shortly after. Introduced himself as the day’s master of ceremonies, Mr. Jon Barasa asked Mark Kigozi, the shortest boy in the class, to lead the gathering in a word of prayer that would bless the celebration.

On the table laid before the gathering was a large pink and white cake. Every pupil was excited by the icing on the cake and how tasty it looked. The pupils enjoyed beverages of different flavours. There was a lot of music and dancing as the party lasted for about three hours. This was fun indeed for everybody in attendance.

During his speech towards the end of the party, the class teacher first congratulated Akumu on making thirteen years of age. “I am proud of akumu. Akumu is a true symbol of disciplined and humility”, said Mr. Lukyamuzi. He then advised the children to emulate her discipline, warning that whoever misbehaved would not be allowed to be part of any future class celebrations.

7 Turn Over

#### Questions.

1. What is a birthday party?

.................................................................................................................................................

1. Which class celebrated the birthday party?

.................................................................................................................................................

1. What did Akumu’s classmates enjoy?

.................................................................................................................................................

1. How long did the party last?

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1. How was the class informed about the birthday party?

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1. Of the two, adults and children, who celebrate birthdays the more?

.................................................................................................................................................

1. What did the class teacher congratulate Akumu on?

.................................................................................................................................................

1. According to the passage, what do people do at funeral?

.................................................................................................................................................

1. Which punishment will whoever misbehaves get?

.................................................................................................................................................

1. Give a word or group of words to mean the same as converged as used in the passage.

.................................................................................................................................................

#### 52. Study the poem below and in full sentences answer the questions that follow.

A disciplined or good child One who values education Pays attention to teachers Talks respectfully and politely.

A disciplined or good child Stays away from bad Company

Does class work at school Helps the family at home

8

A disciplined or good child Care for their property Respects people’s property Every time and every where A disciplined or good child

Knows when to say sorry

Also knows when to say thank you Is importantly, God fearing

**Daniel Orla**

#### Questions.

1. How does a disciplined child talk?

......................................................................................................................................................

1. Where does a disciplined child respect other people’s property?

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1. Why is the child in the poem loved?

......................................................................................................................................................

1. According to stanza two, what does this child do at home?

......................................................................................................................................................

1. What must the child in the poem avoid?

......................................................................................................................................................

1. Is Joshua who does not complete class work disciplined?

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1. Write down the opposite of “disciplined”.

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1. Who wrote the poem above?

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1. How many stanzas does this poem have?

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1. suggest a suitable title to the poem above.

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9 Turn Over

**53. The advertisement below was pinned on a public notice board in Mengo Trading Centre. Study it carefully and in full sentences answer the questions that follow.**

**DRIVERS NEEDED**

Applications are invited from Uganda for the job of drivers in a large steel factory that deals in iron sheets, metal bars, wire mesh, nails, barbed wires etc.

All applicants should be between twenty and forty

years old and must have an original driving permit. They should be capable of driving long distances. Interviews will be held on 5th July, 2022. Successful applicants will get an attractive salary.

Applications should be addressed to: The manager,

Tough Steel Factory

P.O. Box 6600, Kampala Note: All applications be submitted before 20th June, 2022

**Questions.**

1. Where was the advertisement pinned?

......................................................................................................................................................

1. What kind of job is being advertised by the factory?

......................................................................................................................................................

1. How old should an applicant be?

......................................................................................................................................................

1. What should applicants be able to do?

......................................................................................................................................................

1. What must the applicants have?
2. To whom should the applications be addressed?

......................................................................................................................................................

1. When can the last submission of applications be done?

......................................................................................................................................................

1. When will the applicants be interviewed?

......................................................................................................................................................

1. write down one product the factor deals in.

......................................................................................................................................................

1. Write etc in full.

..........................................................................................................................................

#### 54. The sentences below are in wrong order. Re-arrange them in correct order to make a meaningful story.

1. He was a boda-boda cyclist.
2. One woman had her back burnt.
3. He saw a motor accident involving a fuel tanker.
4. The police came and took the victims to hospital.
5. One day, when Mzee was walking along Northern by pass,
6. Mzee quickly ran to a police station and reported the accident.
7. The driver who caused the accident was drunk.
8. The other person had his whole body burnt.
9. He was driving Toyota Noah car recklessly when he hit a fuel tank and it caught fire.
10. She was a daughter of a minister.

#### Correct Order.

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#### Study the composition below carefully and complete it using the words provided.

raised,

audience,

motion,

introduced,

debate

opposed,

points,

inquiry,

allowed,

argued

Last week, we had a (1). in the school dining hall.

The (2). was “Fire is more useful that water”. The

chairperson was Hon. Amelia of P.6 Red. She (3). herself

and other officials in the debate. The class which (4). in

support of the motion was Primary Six.

Primary Five (5). the motion. The secretary was

Hon. Sawuya. She wrote the (6). raised in the debate.

During the debate, Hon. Bwayo raised a point of (7)..............................................................

and asked, “Why don’t you drink fire instead if fire is more important?”

The (8). burst into laughter and cheered as she sat down.

Hon. Keza quicly (9). a point of defence but she was

not (10). by the chairperson. The debate ended and the

opposition lost to the proposition.

12 End

* 1. During debate, points of are always raised by the opposers. (inform)
  2. The hungry boy ate the food . (hurry)

#### For each of the questions 16-18, rewrite the sentences giving the plural form of the underlined words.



* 1. The lady’s dress was expensive.
  2. Munene has arranged all the text books in the book shelf.
  3. Please, send me that pair of scissors.

#### For numbers 19 and 20, write the following words in short form.

* 1. I will 20. mister

#### In questions 211nd 22, re-arrange the words in alphabetical order.

1. receptionist, receive, receipt, reception
2. waiter, chef, apron, hotel

#### For questions 23 and 24, use the given words in sentences to show that you understand their meanings.

1. waist:
2. waste:

#### For questions 25-27, rewrite the sentences giving the opposite of the underlined words.

1. My step mother is always rough when dealing with issues of discipline.
2. Our head teacher is an honest man.
3. The maximum temperature today was recorded at 200 centigrade.

#### In questions 28-30, give one word for the underlined group of words.

1. Emenikemade up his mind to remarry.
2. The state of not knowing how to read and write is very serious in Africa.



1. While in a restaurant, one should ask for a list of foods served before making an order.

#### Sub-section II

**For questions 31-50, rewrite the sentences as instructed in brackets.**

1. It was not necessary for Rwaheru to switch off the TV. (Rewrite using….needn’t……)
2. I liked travelling by bus than by taxi. (Rewrite using…..prefer…….)
3. Both a dictionary and a Bible are useful books. (Re-construct the sentences using:….as well as….)
4. We started a magazine project. We wanted to make a living. (Join as one sentence using……so as…..)
5. Needles are used for sewing. Needles are used for designing. (Rewrite the sentences using….not only……)
6. Aguba will be taking tomatoes to the market. (Begin: Tomatoes……)



1. Entebbe is a very expensive town. (Rewrite beginning: What )
2. If you don’t complete that work, I will throw you out of the house. (Rewrite and use….or else )
3. Make hay (Complete the proverb)
4. We shall do the homework tomorrow. (Begin: We look forward……)
5. The carpenter made a very nice cupboard, didn’t he? (Rewrite and end….did he?
6. Arach was weaving a basket while Odoi was modeling a pot. (Begin: Where as… )
7. I met a girl. The girl was from France. She was pretty and black. (Join as one sentence without using “and” “whom” and “from”
8. Is there any water in the tank? (Begin: There is )
9. Immediately I drank the milk, the owner came. (Rewrite using: No sooner )
10. In spite of his being rich, he is not happy. (Begin: Despite……)
11. Hawa asked, “is the food ready?” (Re-write beginning: Hawa wanted…)
12. He is so greedy that he cannot get satisfied. (Use…such…that……)



1. All Farooq’s wives were ugly. (Re-write beginning: None… )
2. Mummy bought bread. Mummy bought butter. (Rewrite as one sentence using………and……)

#### SECTION B

1. **Read the passage below and answer the questions that follow in full sentences.**

In July 4th 2016, Nyabwolo was in the car heading to Uganda-Kenya border. She looked out of the window and saw smugglers being beaten by the police. Just last week she had been living in Soroti with her aunt Loy who told her how smugglers transport goods at night to dodge the police patro units and the URA check points

All the way from Tororo to Busia border town, she had expected to see something unusual. Nyabwolo could hardly sit still. She imagined a town with a lot of criminals. But this was never to be the case.

The car headed away from Busitema forest. It climbed through some hills then it went down into a small valley.

The sky darkened, Nyabwolo heard a booming noise. To the right she saw brilliant flashes of colour sparkle in the night. What a way to celebrate her coming to Busia!

Uncle Odwori welcomed her in a special way.

#### Questions

1. Wher was Nyabwolo heading?
2. According to the story, who were being beaten by the police?



1. Why couldn’t Nyabwolo sit still in the car?
2. Give one word with the same meaning as smugglers.
3. Where was Nyabwolo coming from?

\_

1. Write URA used in the story in full.
2. Mention the time of the day when she reached Busia.
3. What kind o person do you think Nyabwolo’s uncle was?
4. Suggest a suitable title for the story.
5. What do you think is the role of the police along the Uganda-Kenya border?

#### Study the menu below and answer the questions that follow in full sentences.

**MWANA GODOWN RESTAURANT NAKAPIRIPIRIT**

**MENU**

**ITEM**

1. Milk tea
2. Coffee with milk
3. Soda
4. Posho and beans
5. Matooke and fish
6. Matooke and chicken
7. Rice and beans
8. Chapati and chicken
9. Roast goat meat
10. Roast chicken
11. Matooke and fish
12. Liver

**PRICE**

2,000/=

2,000/=

1,000/=

2,500/=

4,000/=

5,000/=

2,500/=

3,500/=

6,000/=

5,000/=

4,000/=

7,500/=

***ORDER WITH CASH***

***MANAGEMENT***

**Questions**



1. How many items appear on the menu?
2. Which is the most expensive item?
3. Where is the restaurant found?
4. Mention the name of the restaurant.
5. How much would Allan pay for chapatti and chicken plus a bottle of Soda?
6. What would be the change from a ten-thousand-shillings note if one ordered for roast goat meat and a bottle of soda?
7. If Juma went with Asha and ordered for two plates of chicken and matooke, how much would they pay?
8. Name the cheapest item on this menu.
9. What is a menu?



1. Who wrote this information?

#### Read the poem below and in full sentences answer the questions that follow.

##### Questions

***Child Abuse! Child Abuse!*** *Corporal punishment, Child labour,*

*Defilement and Neglect*

*Teachers, parents, drug addicts Please, stop it!*

*At below 18, We are dying, We are sick,*

*We are on streets,*

*We are stigmatized and isolated.*

*Children let’s stand up And seek justice through The church,*

*The court,*

*The school authorities and Community leaders.*

##### MALINGA JOEL

1. What is the poem about?
2. Apart from defilement, how else are children abused?
3. What are some of the results of child abuse?
4. Suggest any one way children are abused by their parents.
5. What should children do according to stanza three?



1. How many stanzas does the poem have?
2. Who is considered to be a child according to the poem?
3. How many lines are in the poem?
4. Who should help children fight child abuse?
5. Who is the poet?

#### The sentences below are in a wrong order. Re-arrange them correctly to make a sensible story.

1. Most farmers in Congo were successful.
2. Having learnt Lingala.
3. When Oyuk was ten years
4. Today Oyuk is a music celebrity.
5. His interest was in music.
6. But Oyuk was not interested in farming.
7. He began to make friends with musicians.
8. They wanted to start a farm.
9. Soon he learnt to speak Lingala
10. His parents left Uganda for Congo.

#### Use your school address and address your letter applying for a vacancy as a store keeper to the General Manager, ROKO Construction Company,



**P.O. Box 888, Kampala.**

#### SECTION A

*For questions* ***1*** *to* ***6****, fill in the blank space with the most suitable word.*

* 1. Muhwezi doesn’t know… an elephant looks like.
  2. My classmates and I are good debating.
  3. Josephine took her saloon car to the but she did

not find the mechanic.

* 1. Let’s pay attention to the speaker, ?
  2. “ ewe is a female sheep,” Nana answered.
  3. The bank manager is not late and is the cashier.

*For questions* ***7*** *to* ***15****, use the correct form of the word in brackets to complete the sentence.*

* 1. The president’s chauffeur has just away.(**drive**)
  2. Mr. Mugisha, the baker, prepared a cake. (**taste**)
  3. The main speaker spoke during the Sunday 5:00

o’clock debate. (**able**)

* 1. Kavuma got a after paying school fees to the bursar.

(**receive**)

* 1. Arib-Ali wore the kanzu for Juma prayers. (**new**)
  2. I writing a letter to my father now. (**to be**)
  3. Many in our class wish to become journalists. (**child**)
  4. The best was given a special prize. (**football**)
  5. If the mechanic came early, he repair my car. (**will**)

*For questions* ***16*** *and* ***17****, use the given words in sentence to show that you know the difference in their meanings.*

* 1. our

…….………………………………………………………………………………………

* 1. hour

……..…………………………………………………………………………………………

*For questions* ***18*** *and* ***19****, arrange the given words in alphabetical order.*

* 1. surf, delete, save, log

…………………………………………………………………………………………

* 1. alight, area, adapt, access

…………………………………………………………………………………………

*For questions* ***20*** *and* ***22****, write the following abbreviations in full.*

20. I’ve ………………………………………………………………………………

21. email .……………………………………………………………………………...

22. P.M.O. ………………………………………………………………………………

*For questions* ***23*** *to* ***25****, re-write the following sentences giving the opposite of the underlined words.*

* + 1. Their classroom is always **clean**.

………………………………………………………………………………………….

* + 1. James’ parents are so **responsible** that they give him alcohol.

………………………………………………………………………………………….

* + 1. Our teachers are happy that we are **indisciplined**.

………………………………………………………………………………………….

*For questions* ***26*** *to* ***28****, give the plural form of the given words.*

26. library ……………………………………………………………….

27. syllabus ……………………………………………………………….

28. a ream of paper……………………………………………………………….

*For questions* ***29*** *and* ***30****, arrange the following sentences to form meaningful sentences.*

* + - 1. mine that car is than expensive more

…………………………………………………………………………………………

* + - 1. How debating important is!

………………………………………………………………………………………….

*For questions* ***31*** *to* ***50****, re-write the following sentences as instructed in brackets.*

* + - 1. Juliana is a pretty girl Tr. John said. (Punctuate this sentence correctly.)

………………………………………………………………………………………….

* + - 1. The taxi was full. The driver started the engine.

(Re-write beginning: As soon as )

…………………………………………………………………………………………

…………………………………………………………………………………………

* + - 1. One should bathe daily. (Rewrite the sentence using:…..necessary )

(Rewrite the sentence using: …………..as well as………)

…………………………………………………………………………………………

…………………………………………………………………………………………

1. The proposers lost the debate. They had good points.

(Join the sentences using:…………..although )

…………………………………………………………………………………………

…………………………………………………………………………………………

1. If the editor comes today, we shall learn print media.

(Rewrite the sentence beginning: Unless )

…………………………………………………………………………………………

…………………………………………………………………………………………

1. The letter weighs 300g. The parcel weighs 500g.

(Join using: ………. heavier )

…………………………………………………………………………………………

1. Juma went to the bakery. He wanted to eat a hot cake.

(Join using: ………..so that )

…………………………………………………………………………………………

…………………………………………………………………………………………

1. Customers in Alpha Restaurant prefer juice to soda.

(Re-write using: …………like )

…………………………………………………………………………………………

…………………………………………………………………………………………

1. Abel needs airtime. He wants to make another call.

(Re-write using: ……………in order )

(Re-write using: ………a long way )

………………………………………………………………………………………….

1. The Dutch are intelligent people. Everyone likes them.

(Join using: ……………such….....that )

…………………………………………………………………………………………

…………………………………………………………………………………………

1. Our school bus arrives at school early. (Re-write using:

…..reaches )

…………………………………………………………………………………………

1. There is a difference between a pen and a pencil. (Rewrite the sentence beginning: A pen is )

…………………………………………………………………………………………

1. We are eagerly waiting to study carpentry this term.

(Re-write beginning: We look forward to……)

……………………………………………………………………………………......

………………………………………………………………………………………...

1. There isn’t any sugar in the tea. (Rewrite using: …….some )

………………………………………………………………………………………….

1. Eating half cooked meat is bad.

(Rewrite the sentence beginning: It is )

………………………………………………………………………………………….

1. I come from England. (Write a suitable question for this response.)

………………………………………………………………………………………….

1. My teacher has a blue shirt. (Rewrite beginning: Our teachers )

………………………………………………………………………………………….

…………………………………………………………………………………………

#### Section B

##### (Questions 51 to 55 carry 10 marks each)

1. *Read the passage below and answer the questions that follow in full sentences.*

The act of moving from one place to another is known as travelling. When we travel, we see many new things and learn a lot.

When I was a young child, I used to travel a lot with my parents. On one of these travels, we used a bus. I realized that buses have scheduled destinations. In this case, one had to pay the fare at the bus company head office and book a particular seat. After paying, one is given a ticket confirming the payments, seat number and time of departure.

The day we were supposed to travel, we arrived at the bus company head office thirty minutes before departure time. The conductor

checked all the passengers’ tickets and confirmed our seats. He then gave us numbered tags to label our luggage. After labelling our luggage, they put it in the boot.

Once in the bus and in our respective seats, the driver started the engine and off we went. The driver drove at a steady speed. He observed all the road signs and respected other road users. He would reduce speed at humps and stop wherever he would find a zebra crossing to allow pedestrians cross the road.

I enjoyed this particular journey and liked the way everything was well organised.

##### Questions

* 1. What is travelling?

…………………………………………………………………………………

…………………………………………………………………………………

* 1. What happens when we travel?

…………………………………………………………………………………

…………………………………………………………………………………

* 1. Where is a passenger supposed to pay the fare?

…………………………………………………………………………………

…………………………………………………………………………………

* 1. Besides payment and seat number, mention one thing that is shown on a ticket.

………………………………………………………………………………….

* 1. What does a conductor do?

…………………………………………………………………………………

…………………………………………………………………………………

* 1. At what speed did the bus driver drive?

…………………………………………………………………………………

…………………………………………………………………………………

* 1. Why would the driver stop at a zebra crossing?

…………………………………………………………………………………

…………………………………………………………………………………

* 1. Where was the passengers’ luggage put?

…………………………………………………………………………………

…………………………………………………………………………………

* 1. Give the opposite of **‘***departure****’***

*…………………………………………………………………………………*

* 1. Suggest a suitable title to the passage.

…………………………………………………………………………………

…………………………………………………………………………………

1. *Read the poem below, and in full sentences, answer the questions that follow.*

Debating –Debating – Debating,

Is it a hobby or a war of words?

When the chairperson opens the debate,

And proposers spring into action,

Opposers throw in points of information, You may just wonder their intentions.

A speaker raises a point of information, The chairperson thinks it’s just an inquiry, Listen as the argument heats up,

But the speaker’s time is up, The timekeeper rings the bell.

The secretary has been jotting points, The points proposed and those opposed, Which side will carry the motion?

The one that has followed the rules, And the one that knows how to argue, Then the winner is made known.

Ssemaganda

#### Questions

* 1. Who wrote the poem?

…………………………………………………………………………………………

……………………………..…………………………………………………………..

* 1. What is referred to as ‘‘a war of words’’?

…………………………………………………………………………………………

…………………………………..…………………………….………………………..

* 1. When does the timekeeper ring the bell?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. How many stanzas has the poem?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. How is debating important?

…………………………………………………………………………………………

………………………………………………………………………………………...

* 1. Why is a debate described as a war of words?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. Who controls the proceedings in a debate?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. What is the topic of discussion in a debate called?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. Write a word or group of words to mean the following as used in the poem.

(i) carry the motion…………………………………………………………………

(ii) made known …………………………………………………………………

##### Re-arrange the following sentences to make a good story.

* 1. And lastly, he was to bring his parents to school.
  2. Of all these, Kakuru decided to bring his grandparent whom he carried with his walking stick.
  3. Kakuru was born in a poor family.
  4. His grandfather paid all his school fees.
  5. He lived with his old grandfather.
  6. One time he came to school late.
  7. But Kato was badly behaved at school.
  8. Secondly, he was to sweep all the classrooms.
  9. The teachers gave him three punishments from which he was to choose one.
  10. First, he was to clean all the latrines in the school.

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***Tekart Revision Books***

##### Study the invitation card below and answer the questions about it.

DANI *&* ANI

The family of Mr. and Mrs. William Birungi of Naalya, Wakiso District, together with the family of Mr. and Mrs. Brian Kintu of Mbuya, Kampala cordially invite the company of Rev. Otim Peter to the wedding ceremony of their children;

*Mulindwa Daniel* and *Nabukenya Anitah*

which will take place on Saturday, 6th December 2017 at St. Paul’s Cathedral, Namirembe, at 12:00 noon, and thereafter, to a reception at Silver Springs Hotel at 3:00 p.m.

Your coming will grace the occasion.

*RSVP*

Mr. Kintu Francis Ms. Nalubega Jeniffer Tel: 0772428472 Tel: 0703617242

* 1. Who is being invited?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. Who are the people going to wed?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. Where will the reception be?

…………………………………………………………………………………………

………………………………………………………………………………………....

* 1. Who are the parents of Mulindwa Daniel?

…………………………………………………………………………………………

…………………………………………………………………………………………

* 1. When will the wedding take place?
  2. Mention one person who can be contacted if one wanted to know more details about this wedding.

…………………………………………………………………………………………

………………………………………………………………………………………….

* 1. Where does the family of Mr. and Mrs. William Birungi stay?

…………………………………………………………………………………………

………………………………………………………………………………………….

* 1. According to the card, who is the bride?

…………………………………………………………………………………………

………………………………………………………………………………………….

* 1. Mention one person that accompanies and helps the wedding couple in church and at the reception.

…………………………………………………………………………………………

………………………………………………………………………………………….

* 1. Write RSVP in full.

…………………………………………………………………………………………

………………………………………………………………………………………….

1. *Write a letter to* ***one*** *of your parents and request* ***him*** *or* ***her*** *to visit you on visitation day which will be on Sunday 3rd July, 2022. Tell him or her to bring you a gift because you performed well in the midterm exams. (Use your school address.)*

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#### SECTION A: (50 MARKS)

**Sub – Section I**

**In questions 1 to 5, fill in the blank space with a suitable word.**

1. Musoke nor Matata will be present today.
2. Nambi is my because she is my brother’s

daughter.

1. Ngugi , many books were written , was a famous leader.
2. One is expected to respect while in public.
3. The man who defiled a P.7 girl was charged aggravated defilement in court of law.

**In questions 6 to 15, Use the correct form of the words given in brackets to complete the sentences.**

1. Most people have a poor of the word ’ewe’.

(pronounce)

1. May is the month of the year. (five)
2. Our cooks always prepare meals during the weekend. (taste)
3. We learnt vehicle repair and in primary five. (maintain)
4. The man who repaired our computer is a . (Holland)
5. I visited the zoo during the COVID-19 lock down. (three)
6. Luganda is spoken in Uganda. (wide)
7. Babies are fond of themselves as they play. (dirt)
8. Of the two girls in class, Milly is the . (pretty)
9. All the furniture has been put up for because the school was closed. (sell)

**In questions 16 and 17, write the full form of the given abbreviations.**

1. sms:
2. e-mail:

**In questions 18 and 19, arrange the following words in alphabetical order.**

1. flora, flower, fauna, florist
2. revise, routine, report, relative

**In questions 20 and 21, use each of the given words in a sentences to show that you understand their difference in meaning.**

1. fair:
2. fare:

**In questions 22 and 23, rewrite the sentences giving the opposite of the underlined word.**

1. The sea has been found calm this morning.
2. A few parents in this school are proud of disciplined pupils.

**In questions 24 and 25, rewrite the sentences giving a single word for the words underlined.**

1. Most birds make homes of grass in which they lay their eggs.
2. The work of a carpenter is a very profitable occupation.

**In questions 26to 27, rewrite each of the sentences giving the plural form of the underlined word.**

1. Your ox should always be well fed.
2. My sister-in-law has bought a brand new vehicle.

**In questions 28 to 30, re-arrange the given words to form correct sentences.**

1. motorist The wear didn’t careless his helmet.
2. a nice What Sarah bought building!
3. you know what Do elephant an like looks?

#### In questions 31- 50, rewrite the sentences as instructed in the brackets.

1. Elephants are not as vulnerable as Rhinos. (**Rewrite the sentence**

**using:…more….**)

1. Gloria never missed class yesterday. Mariam never missed class yesterday. (**Rewrite the sentence using:…..and neither…….**)
2. I have to pass this examination highly. (**Rewrite the sentence**

### using:…..must….)

1. It is raining now. It started raining at 8:00am. It is now 10:00am and it is still raining. (**Join as one sentence using:…since…..**)
2. Obonyo has a very kind mother. (**Rewrite the sentences beginning:**

### What… )

1. As soon as I saw a stranger in our dormitory, I made aloud alarm. (**Rewrite the sentences beginning: No sooner** )
2. If Kezia goes to the internet cafe, she will send an email to Brandon . (**Rewrite the sentence using: …..…would have** )
3. None of the garments was clean. (**Rewrite the sentence beginning**

### :All )

1. You should say sorry whenever you hurt your friend. (**Rewrite the**

### sentence using: apologise… )

1. Micheal is short. Matthew is very short. (**Rewrite as one sentence**

### using:…..than….)

1. Geraldine prefers reading story books to playing. (**Rewrite the sentences**

### using :….more interested…..)

1. The journalist needn’t have written false articles about the inferno.

### (Rewrite sentence using: necessary )

1. They sat at a dining table. The table was both big and black. It was made of metal. (**Rewrite the sentence without using: ‘which’ ‘and’ or ‘that’** )
2. Calvin revises very hard. He wants to score aggregate four in his final examination. (**Rewrite the sentences using:……..so that** )
3. As you go close to the picture, it becomes clear.(**Rewrite as one**

### sentence beginning: The…..the…..)

1. Makumbi can write well using both hands. (**Rewrite using:..…either…..**)
2. Deng is both a farmer and a lawyer. (**Rewrite the sentence using:…not only…** )
3. The naughty boy came late but the teacher did not punish him. (**Rewrite the sentences beginning: Inspite** )
4. ‘Have you already had your lunch?’ the teacher on duty asked the candidates.( Rewrite the sentence beginning: The teacher on duty wanted……)
5. Lugoloobi is optimistic to join King’s College Buddo for secondary

education. (**Rewrite the sentence using:…..….looking forward** )

#### SECTION B

1. **Read the passage below carefully and answer the questions that follow in full sentences.**

Most schools organise prefects’ elections in second term. This is because most pupils have fully settled in schools especially those who could have joined in first term. These elections are organized by the school electoral commission.

In our school, the commission organized a free and fair elections. Before the polling day, the school electoral commission pinned the lists of candidates who had shown interest in different posts advertised. The posts included; the head prefect, head boy, head girl academic prefect, sanitation prefect, time keeper etc.

The most competitive post of all, was the post of Games and Sports. This is because it had more and capable contestants. Ainembabazi Isaiah Kevin P3, who overwhelmingly won changed his walking style.

His parents felt so happy that they purchased sweets, pan-cakes and buns to appreciate his electorate. On the polling day, the head teacher Mr. Onguti Joseph, was there to ensure that there was no vote rigging. All the electoral materials like ballot papers, ballot boxes, aprons, pens, basins and indelible ink were in place. The polling stations were manned by the presiding officer and polling assistants.

The chairperson Electoral Commission, Mr.Tumushabe Joseph, announced the results. All candidates who had won the election started celebrating while the

ones who had lost could not help weeping. He later advised both the winners and losers that life does not end at that.

He advised them to work harder and co-operate to create harmony and form formidable leaders in the school. He said that there were no forms of malpractice like voter bribery, vote rigging and impersonation identified whatsoever. Since there were so many invalid votes cast, the electoral observers said the commission had not dully carried out civil education.

At the end of the day, all the pupils had understood the values of conducting free and fair election. They had also learnt values of living together harmoniously regardless of our difference in thoughts and ideologies.

**Questions.**

1. What is the passage about?
2. When do most schools conduct prefects’ elections in schools?
3. Which body is responsible for organizing prefects’ elections in schools?
4. According to the passage, which post was the most competitive?
5. What role did Mr. Onguti Joseph play in this electoral process?
6. Who won the most competitive post in this election?
7. How were the parents of the above candidate helpful to him after the results had been declared?
8. Mention any one electoral material talked about in the passage.
9. Give another word or group of words with the same meaning as each of the underlined words in the passage.
10. purchased:
11. electorate:
12. **Read the poem below carefully and, in full sentences answer the questions that follow.**

People call you the wireless You are in every family to send

Spoken words and sounds from a distance Through sound waves

You give us good and bad news, Adverts and announcements.

In people’s families you sit

On tables, stools Sometimes you are in pockets With your aerials sharp-pointed

For clearer and better transmissions Of the messages you give.

You educate, entertain and inform

Your creator Marooni must be praised For giving birth to you in 1912.

Otherwise we would be ignorant About the world.

### Questions

What would people do without you?

There are football fans Where would they get sports news?

Daddy says you shouldn’t leave home

He promises to repair you when you break down.

**Kibirige John Baptist**

1. What is the poem about?
2. According to the poem, who invented the above machine?
3. When was the machine made?
4. Where does the above machine sit in people’s homes?
5. How do business people use the above machine?
6. What does daddy promise?
7. How many stanzas does this poem have?
8. What kind of news does the radio give us?
9. How are people able to receive radio messages?
10. Suggest a suitable title to the poem above.
11. **The sentences below are in the wrong order. Rewrite them in the correct order to make a good composition about ’poor performance in schools’.**

a). Secondly, other people say teachers and pupils are ever absent from school. b). By telling them not to pay any money for lunch at school

1. What causes poor performance in schools?
2. However, most people reason that the high failure rate should be blamed on automatic promotion of the pupils especially after COVID-19 lockdown.
3. This absence causes delay in the completion of the syllabus.
4. Firstly, it is said that the government has made the parents become lazy and reluctant.
5. The teachers also complain that hard questions are set for the candidates. h). Instead they should pack food for the children.

i). Different groups of people have different views about this high failure rate. j). This is a very difficult question to answer.

1. **Below is part of Otim’s May 2022 holiday plan. Study it carefully answer in full sentences questions that follow.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sunday** | Mass at Christ the King  **1** | Twelfth birthday celebration **8** | Attending Milly’s wedding **15** | Mass at Lubaga Cathedral **22** | Going for COVID-19  Vaccination at Mengo Hospital  **29** |
| **Monday** | Attending Bukirwa’s graduation ceremony  **2** | Rearing cattle  **9** | Village football match **16** | Revision (integrated science) **23** | Visiting an oculist **30** |
| **Tuesday** | Gardening  **3** | Harvesting millet **10** | Visiting grandfather  **17** | Revision (maths) **24** | Shopping at Freeman Hyper  market **31** |
| **Wednesday** | Gardening  **4** | Touring the zoo **11** | Village football  match **18** | Revision (social  studies) **25** |  |
| **Thursday** | Gardening  **5** | Revision (English) **12** | Doing remedial  classes **19** | Rearing cattle **26** |  |
| **Friday** | Revision  (maths) **6** | Harvesting  maize **13** | Rearing  sheep **20** | Collecting  firewood **27** |  |
| **Saturday** | Drawing water from  the well **7** | Swimming at Freedom City  **14** | Visiting relatives and  friends **21** | Washing clothes **28** |  |

### Questions.

1. What does the table above show?
2. When did Otim celebrate his twelfth birthday?
3. Whose wedding did Otim attend?
4. Where did Otim go shopping?
5. Why do you think Otim visited the oculist?
6. Why did Otim visit Mengo Hospital?
7. How old is Otim now?
8. What shows that Otim is a Christian?
9. For which month is the above holiday plan?
10. Identify any one domestic chore Otim participated in on Saturday.

#### In about 100-150 words, write a composition about how electronic

**media have changed people’s way of living.**